The vision of Big Foot High School is to maximize each child’s learning and develop responsible, productive citizens.

Big Foot Union High School is dedicated to the academic and personal growth of our students. Our highly committed staff recognizes the value of challenging students through quality classroom instruction and extra curricular experiences. We strive to engage parents and community through effective communications and collaboration. Through diversified experiences, our students discover their potential, achieve readiness for college and careers, and succeed in a safe and caring environment.

The administrative team is extremely excited about Big Foot High School's achievements in 2018-19! Our goal is to prepare every learner with the skills, habits, and knowledge to be college and career ready. We have begun to do this through Redefining Ready and Academic Career Planning. We want students to set high goals and dream big! By focusing on proven indicators of post-secondary success, they can go to college, technical school, or straight into the world of work and succeed! The process creates a growth mindset while matching students’ goals and interests with their course work. The impact is improved engagement and academic success and is shown by our school report card improvement this year!

We are also highly motivated to support our students and families socially and emotionally. Our counseling program and AODA grant have helped give our school community excellent resources to support students individually and in small groups. We take pride in empowering our students to take on the challenges of high school so they can achieve their full potential.

Studies show that students who participate in activities, arts (including music), and athletics score higher academically, have better attendance, and less negative behavior while in high school. Big Foot is extremely proud to offer extracurriculars that match schools twice our size! We encourage our kids to participate and make the most of their time in high school.

We are also very proud of our facilities, including our new outdoor athletic complex. We now have first class academic, activities, arts, and athletic facilities and resources. Thank you to our whole community for their support last year in making this happen.

Enjoy the amazing talents and accomplishments of our students and staff in the 2018-19 year in review. Please do not hesitate to reach out to us if we can be of assistance to you, as we are dedicated to supporting students, families, and school community in any way we can. Go Chiefs!

Doug Parker, District Administrator
Dan Dowden, Principal
Tim Collins, Dean of Students
Big Foot High School (BFHS) is located in South Central Walworth County in the Village of Walworth, Wisconsin. A union high school, BFHS operates as a grade 9-12 district with students coming from four K-8 districts. BFHS is one of ten union high school districts in Wisconsin, which means we have our own school board and district administrator. Most union high school districts are found in Southeastern Wisconsin.

The BFHS union district serves families from the villages of Fontana, Sharon, and Walworth, and the townships of Walworth, Delavan, Linn and Sharon. An area schools association (BFASA) exists to assist BFHS and the K-8 schools of Fontana, Walworth, Reek, and Sharon.

<table>
<thead>
<tr>
<th>Big Foot High School</th>
<th>2017 - 2018</th>
<th>2018 - 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Count</td>
<td>473</td>
<td>488</td>
</tr>
<tr>
<td>Minorities</td>
<td>30%</td>
<td>29%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>39%</td>
<td>41%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>5%</td>
<td>6%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>15%</td>
<td>13%</td>
</tr>
</tbody>
</table>

**ACT Scores Composite Average**

| Big Foot / State Average | 19.2 / 20.3 | 19.7 / 19.6 |

**Demographic Information**

<table>
<thead>
<tr>
<th>Faculty / Staff Members</th>
<th>4 Admin / 45 Faculty / 36 Support</th>
<th>3 Admin / 38 Faculty / 30 Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Graduates</td>
<td>113</td>
<td>111</td>
</tr>
<tr>
<td>Number of Co-Curricular Activities</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Percent of Students in Clubs</td>
<td>248 students / 52.4 percent</td>
<td>246 students / 50.4 percent</td>
</tr>
<tr>
<td>Percent of Students in Sports</td>
<td>277 students / 58.6 percent</td>
<td>288 students / 60.9 percent</td>
</tr>
</tbody>
</table>

**Board of Education**

Edward Hayden  
President  
eahayden@bigfoot.k12.wi.us

Jane Palmer  
Member/Clerk  
jepalmer@bigfoot.k12.wi.us

Jim Brost  
Vice-President  
jhbrost@bigfoot.k12.wi.us

Margaret Labus  
Member - appointed 05/2019  
mklabus@bigfoot.k12.wi.us

Kim Arntz  
Treasurer  
kaarntz@bigfoot.k12.wi.us

Gretchen McCarthy  
Clerk  
Resigned February 2019
Big Foot High School

Academic Accolades

Class of 2019 Academic Accolades

- Claire Beyers
- Braden Buchholz
- Ansley Carpenter
- Austin Courier
- Ryan Davenport
- Meghan Dykstra
- Sophia Foster
- Elise Glos
- Max Hildebrandt
- Christian Karabas
- Leslie Lavariega
- Molly McEneany
- Abigail Peterson
- Jaqueline Sanchez
- Gunnar Smith
- Jacob Trosclair

Rock Valley Conference Academic Top Ten
- Abigail Peterson
- Leslie Lavariega
- Christian Karabas
- Meghan Dykstra
- Jacob Trosclair
- Braden Buchholz

Educational Excellence
- Sophia Foster
- Leslie Lavariega
- Molly McEneany
- Abigail Peterson
- Jaqueline Sanchez
- Gunnar Smith

Presidential Scholars Educational Achievement
- Claire Beyers
- Braden Buchholz
- Austin Courier
- Meghan Dykstra
- Abigail Peterson
- Christian Karabas
- Jaqueline Sanchez

Students with 30 or better on at least one ACT component
- Ansley Carpenter
- Austin Courier
- Ryan Davenport
- Elise Glos
- Max Hildebrandt

* Represents those who earned a composite score above a 30

Class of 2020 Academic Accolades

Students who scored a 30 or better on at least one ACT component

- Sydney Bender
- McKinley Boyle*
- Jacob Curtis
- Melissa Konkel*
- Faith Long
- John McHugh*
- Kyle Navin
- Taylor Ritchey*
- Celeste Sallee
- Maya Torrez*
- William Volmar*
- Jarren Wojcik

* Represents those who earned a composite score above a 30
The Herb Kohl Excellence Scholarship is a $10,000 award that is given annually to 100 graduating seniors across the state. This scholarship has been awarded every year since 1990. Students are evaluated on leadership, citizenship, school and community involvement, and academic achievement. In addition, applicants are evaluated on their future educational goals, personal life goals, community service/society goals, and career goals.

Congratulations to Christian Karabas for being a Herb Kohl Excellence Scholarship winner.

BFHS Past Winners
2017: Brooke Wellhausen
2016: Mark Schauf
2015: Carlie O’Donnell
2012: Kallie Waro
2010: Elizabeth Utesch
2008: Stephen Oja
2007: Brianna Kinney
2006: Peter Romenesko
2003: Erin Black
1996: Matthew VandeBogert
1995: Margaret Labus
1994: Ann Getka
1990: Lisa Ruskell

Advanced Placement Individual Accomplishments

--- AP Scholar with Distinction ---
- Abigail Peterson
- William Volmar*
- McKinley Boyle*
- Christian Karabas
- Jacob Laing**

--- AP Scholar ---
- Jaqueline Sanchez
- Matthew Schultz
- Maya Torrez*

AP Scholar with Distinction: Students who receive an average score of at least 3.5 on all AP exams taken and scores of 3 or higher on 5 or more AP exams.

AP Scholar: Students who receive scores of 3 or higher on three or more AP exams.

* denotes a student who is in the Class of 2020
** denotes a student who is in the Class of 2021
Many students take Advanced Placement courses to earn collegiate credit while in high school. At Big Foot High School, students are able to sign up for classes to prepare them for 15 different AP courses or Dual Credit courses.

### Advanced Placement Results

**AP Students**

<table>
<thead>
<tr>
<th>Year</th>
<th># of AP Students</th>
<th>% of Students who Scored 3+</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>73</td>
<td>58%</td>
</tr>
<tr>
<td>2016</td>
<td>43</td>
<td>70%</td>
</tr>
<tr>
<td>2017</td>
<td>46</td>
<td>50%</td>
</tr>
<tr>
<td>2018</td>
<td>39</td>
<td>82%</td>
</tr>
<tr>
<td>2019</td>
<td>46</td>
<td>63%</td>
</tr>
</tbody>
</table>

**2019 AP Test Scores**

<table>
<thead>
<tr>
<th>Score</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>20</td>
</tr>
<tr>
<td>3</td>
<td>23</td>
</tr>
<tr>
<td>4</td>
<td>16</td>
</tr>
<tr>
<td>5</td>
<td>5</td>
</tr>
</tbody>
</table>

### Advanced Placement / Dual Credit Options

- **College Accounting**: A dual credit option with Lakeland University ACC210 - Financial Accounting Principles
- **AP American Government**
- **AP Biology**: Students are prepared to take the AP Biology exam after taking Biotechnology 1, Comparative Anatomy/Physiology, and a Natural Resources course
- **AP Calculus AB**
- **AP Calculus BC**: (Macro and Micro)
- **AP Economics**
- **AP English Language**
- **AP English Literature**
- **AP English Language**: AP (Macro and Micro)
- **AP Environmental Science**
- **AP English Literature**: AP (Macro and Micro)
- **AP Economics**
- **AP French**
- **AP German**
- **AP History**: AP (Macro and Micro)
- **AP Spanish**
- **AP Studio Art**
- **AP US History**
- **AP World History**
- **AP Statistics**

* Student is prepared to take the AP Biology exam after taking Biotechnology 1, Comparative Anatomy/Physiology, and a Natural Resources course
** Student is prepared to take the AP Physics exam after taking Physics 1 and both sections of Physics 2

### Scholarships

- **Class of 2019 graduates**: 111
- **Students who earned a scholarship**: 33
- **Total scholarships**: 81
- **Total scholarships**: $107,832
- **Multiple college specific scholarships**: 1
- **Total scholarships**: $500,000+

### Chief / Chieftains

The senior Chief and Chieftain are the highest non-monetary awards given to members of the senior class. In order to be selected, the student must be nominated by a faculty member. This year, 8 students were nominated for senior Chief and 16 students were nominated for Chieftain.

- **Senior Chief**: Molly McEneany
- **Senior Chieftains**: Logan Esched, Jaqueline Sanchez, Jacob Trosclair

During the annual Honor’s Night on June 1, 2019, our seniors were presented with scholarships that they earned.

The Big Foot High School Educational Foundation was established in 1975 to allow for tax deductible contributions for scholarships to be awarded to Big Foot High School graduates.

If you would like to donate to the Education Foundation, please contact Sue Pruessing, Foundation Director.
Big Foot High School
Co-Curricular Successes (Athletic & Activities)

Athletic Successes

Big Foot High School athletics had a successful year that resulted in the following individual achievements:

State Qualifiers
• Christian Karabas and Gunnar Smith qualified in Boys Tennis and went 1-1 at state losing in the 2nd round.

State Recognition
• Abigail Peterson made the WSCA-Stefans Soccer Academic All-State 1st team.

Athletic Career Accomplishment
• Logan Eischeid reached the 1,000 point milestone in basketball on January 3, 2019 and is our fourth male athlete to accomplish this feat. He finished the season and his BFHS career with 1,227 points.
• Reagan Courier, a junior, reached the 1,000 point milestone on February 19, 2019 and is our fourth female athlete to accomplish this feat. She finished the season with 1,032 points.

Post-Secondary Scholarships
• Kampbell Hehr signed a Division 1 NCAA Scholarship with Georgia State to play for their volleyball team.
• Sophia Foster signed a NAIA Scholarship with Briar Cliff University to play for their volleyball team.

Co-Curricular Highlights

For a school our size, Big Foot High School offers a wide array of clubs and activities for our students to join. The clubs and activities that students join can set them apart from their peers for college and scholarship applications. Most clubs are available to any interested student and can offer students a way to join with like-minded students outside of the school day.

Art Club - Completed 5 service projects and 3 art installations at Big Foot
Solo & Ensemble - 17 groups qualified for State with 13 earning 1 rating at State
Band / Music - Travelled to New Orleans and performed at several venues in southern Louisiana
Bowling Team - Girls varsity team qualified for the state bowling competition in Green Bay
Drama Club - Performed The Little Shop of Horrors and a film festival during the year
Equestrian Club - Earned reserve champion (2nd place) at district and qualified for state
FBLA - 19 state qualifiers in 14 events
6 national qualifiers in 5 events
FCCLA - Two first-time state qualifiers
Organized the Day of Service in May for students to participate in community service in the area
Freshmen Mentoring Program - 44 upperclassmen mentored the freshmen in 10 different homerooms

FFA - 4 national qualifiers in 3 events
15 state qualifiers in 4 events
BFHS FFA alums Amelia Hayden and Faith Carpenter earned their FFA degrees
Blood Drives - NHS and FFA hosted three blood drives, collected 247 pints of blood, and earned $1,000 in scholarships
Math Team - Took 2nd place in the conference
Jacob Laing was the conference champion
Four students placed in the top 20 individually
Ski Team - Harry Melges was the state champion in the Super G and Combined competition
Students for Good Choices - Organized post prom with prizes totaling $4,038 for 141 students
Student Council - Organized the annual Homecoming activities based on the theme The Greatest Show
Totem (Yearbook) - The 2019 yearbook earned a second-place award from the Kettle Moraine Press Association
Each year, Next Generation Personal Finance (NGPF) analyzes 11,000 US High Schools to measure the students’ access to comprehensive financial literacy education. Big Foot High School was one of only 600 high schools nationwide to deliver the Gold Standard of a required standalone, semester personal finance course.

Due to their work in Computer Applications, 45 students passed at least two Microsoft Office Specialist exams this year.

BFHS was awarded a $35,008 grant through the Department of Workforce Development to train up to seven teachers in the area of reading.

The following staff members were recognized by outside agencies for their work that goes above and beyond:

- Lisa Konkel led the FFA chapter to another 3-Star National Chapter Award for the 8th time in the last 10 years.
- The Jerry Awards recognized Neal Raskin for Outstanding Musical Director.
- Walworth/Fontana Rotary Club recognized Angela Gulotta as Teacher of the Year.
- Alison Krick renewed her CrossFit Level 1 Certification and uses those skills in her Physical Education classes.
- The Wisconsin Institute of Certified Public Accountants awarded Chad Roehl a Career Awareness Grant.
- A New Teachers Mentor Grant is awarded to Claudia Ericson to develop the teacher mentorship program.
- A cohort of teachers started a reading certification program. Jeff Fenrick, Anne Marie Kupstis, Dani Lawler, Stacie Sheppard are getting a reading license while Jill Connley is earning her Reading Specialist Certification.
- A faculty cohort completed their second year of a three-year masters degree program in Curriculum and Instruction through UW-Whitewater. The cohort included Matt Greben, Anne Marie Kupstis, Katie Meyers, Justin Nickel, Tom Schauf, and Brittany Steadman.

After earning an average score of 68.3 through the last six years with our highest historic score of 70.7, Big Foot High School’s Department of Public Instruction report card score increased 10.6 points to 77.7. This rating placed us right in the middle of the Exceeds Expectations range.
The mission of the Fine Arts Foundation is to bring professional performance artists to the community and to expose Big Foot area students to the arts and cultural experiences. Visit [www.bigfootfinearts.org](http://www.bigfootfinearts.org) for more information.

**The Jimmys**  
*September 21, 2019*

The Jimmys are a powerhouse, 7-piece band influenced by raw Chicago Blues to second line New Orleans funk. With touring experience throughout the US & Europe, The Jimmys have amassed international acclaim.

**The Roosevelts**  
*November 1, 2019*

Adam Lindquist, as Teddy Roosevelt, is back by popular demand along with Gary Stamm portraying Franklin D. Roosevelt. A rare opportunity to get firsthand insight into what made these two incredible leaders. Underwritten by Becky Merwin.

**Chicago Philharmonic: Songs of the Beatles**  
*February 1, 2019*

Hear your favorite Beatle songs performed by the talented Chicago Philharmonic Chamber Players. Playing to sold out shows, the titled “All You Need is Love” tour has been the best-received chamber concert at City Winery in Chicago.

**Bobby Horton: Songs and Stories of the Civil War**  
*March 13, 2020*

Dressed as a 19th century performer, using musical instruments of the period, Bobby explores the stories of both the North and South through the music they loved. Songs portray the struggles, hopes, and fears during this long and bloody conflict.

**Chicago Mass Choir**  
*April 18, 2020*

With the soulful force of a traditional gospel choir, the Chicago Mass Choir has thrilled audiences around the globe with its penetrating vocals, dynamic musicianship, and stirring messages of hope. Underwritten by Don and Merilee Holst.

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Our Big Foot Recreation District had a busy year running hundreds of adult & youth wellness/recreation programs, special events, and, of course, the fitness center that is **FREE** for our residents. We strive for creative programming for ALL ages, and are excited when new patrons “discover” us!

For all of our programs and fitness center information, visit [www.bigfootrecreation.org](http://www.bigfootrecreation.org). I hope to see you at the next program!

- Chuck Thiesenhusen, Director

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**Booster Club**

The Big Foot Booster Club is a non-profit organization that raises money for Big Foot High School athletics along with promoting good sportsmanship. Donations from the Booster Club have included:

- Yearly Concussion Impact Testing for all our athletes
- $20,000 to the Athletic Facility Complex
- Senior Banners for all sports

The Big Foot Booster Club holds fundraising events throughout the year. Past activities include concessions stands, a casino night, and basketball tournaments for the youth programs.

**Executive Team**

President: Maggie Bailey  
Vice-President: Dave Freymiller  
Treasurer: Diane Martin  
Secretary: Sue Pruessing  
Member at Large: Susan Alness
Thank you BFHS residents for your support of the District’s two referenda on the November 2018 ballot

**Question 1 - Athletic Complex**
- Referendum Cost
- Not to exceed $7.8 million
- Comprehensive Outdoor Athletic Improvements
- Turf football/soccer Fields
- New track surface
- New home bleachers
- New baseball and softball fields with turf infield
- Additional tennis court
- New concession stands and ticket booth

**Question 2 - Operational Referendum**
- Referendum Cost
- Not to exceed revenue limit by $350,000
- Three years ending with the 2021-2022 school year
- Operational Improvements
  - School Resource Officer
  - Classroom technology improvements
  - Repairing additional roof sections
  - Parking lot repairs

---

**Tax Implications**

**Estimated Mill Rate with Referendums**

**Forecasted Tax Rate**

<table>
<thead>
<tr>
<th>School Year</th>
<th>Total Taxes per $100,000 in Value</th>
<th>Decrease in Taxes</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-18</td>
<td>$339</td>
<td></td>
</tr>
<tr>
<td>18-19</td>
<td>$314</td>
<td>-$25</td>
</tr>
<tr>
<td>19-20</td>
<td>$307*</td>
<td>-$7</td>
</tr>
<tr>
<td>20-21</td>
<td>$305</td>
<td>-$2</td>
</tr>
<tr>
<td>21-22</td>
<td>$303</td>
<td>-$2</td>
</tr>
<tr>
<td>22-23</td>
<td>$289</td>
<td>-$14**</td>
</tr>
</tbody>
</table>

Even with the two yes votes, property taxes were still lower than 2017-2018 amounts due to the 2014 referendum coming off the books.

* The actual mill rate was set at $305, which is lower than what was projected

** Lower due to operational referendum coming off the books

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**Timeline**

- **December 18, 2017**: BOE gives administration the directive to explore options
- **August 20, 2018**: BOE approves the two questions to be printed on the ballot
- **November 6, 2018**: Voters approved both ballot questions
- **March 19, 2019**: Demolition started
- **April 1, 2019**: Ground breaking ceremony
- **September 6, 2019**: First athletic event in the new facilities
- **September 21, 2019**: Grand Opening Ceremonies. Events includes the football game against Clinton, a reunion of the 2009 state championship team, and a dedication of the press box to the late Mr. Jim Haeni.
- **May 2020**: Anticipated completion of facilities
The district’s mill rate for 2018-2019 was $3.14; a decrease of $.25 from the previous year.

• The equalized value for the Big Foot Union High School District was increased over 4% of the value from the previous year. An increase in property value helps to lower the mill rate.

• In 2018-2019, the district borrowed less for operational expenditures saving over $20,000 in interest costs. The district also paid off a loan earlier than expected saving the district in interest costs.

• A $7.8 million referendum for the Outdoor Facility Project passed in November 2018. The taxpayers also passed a $350,000 three-year non-recurring referendum for School Resource Officer, technology, and other maintenance projects.

• Big Foot High School received over $165,000 in grant money during the 2018-2019 school year. The grants include but are not limited to: Peer Review & Mentoring, Teacher Training, School Safety, Rural Schools, and Career & Technical Incentive.

**2018 - 2019 Budget Summary**

<table>
<thead>
<tr>
<th>Revenues</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>$795,490</td>
</tr>
<tr>
<td>Federal</td>
<td>$128,183</td>
</tr>
<tr>
<td>Other*</td>
<td>$597,832</td>
</tr>
<tr>
<td>Local</td>
<td>$7,074,510</td>
</tr>
<tr>
<td>Total</td>
<td>$8,596,015</td>
</tr>
<tr>
<td>* Other Revenue – Money received from other school districts and/or agencies and monies received not accounted for in the other categories.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction**</td>
<td>$3,143,106</td>
</tr>
<tr>
<td>Pupil Support Services***</td>
<td>$3,251,549</td>
</tr>
<tr>
<td>Deferred Maintenance</td>
<td>$750,000</td>
</tr>
<tr>
<td>Other Services****</td>
<td>$1,123,866</td>
</tr>
<tr>
<td>Total</td>
<td>$8,268,521</td>
</tr>
<tr>
<td>** Directly related to student instruction (teachers, aides, classroom supplies, etc)</td>
<td></td>
</tr>
<tr>
<td>*** Services to support students (counselor, librarian, transportation, etc)</td>
<td></td>
</tr>
<tr>
<td>**** Services not related directly to student instruction (fund transfers, open enrollment)</td>
<td></td>
</tr>
</tbody>
</table>

At the end of the 2017-2018 school year, Big Foot’s Board of Education established Fund 46 which is a long term capital improvement trust fund. Money deposited into this fund cannot be removed for a period of five years after the creation of the fund. After the initial five year wait period is over, funds may only be used for the purposes identified in the approved long-term capital improvement plan which include building maintenance or other capital improvement projects.

**BOE Goal:**
Goal is to have the balance of Fund 46 to $500,000 by the end of 2023.

**Fund 46 Cash Transfers:**

<table>
<thead>
<tr>
<th></th>
<th>2017-2018</th>
<th>2018-2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-2018 Goal</td>
<td>$5,000</td>
<td>$150,000</td>
</tr>
<tr>
<td>Current Balance</td>
<td>$155,000</td>
<td>$100,000</td>
</tr>
</tbody>
</table>

**Capital Improvement**

The district secured a bond rating of A+ through Standard & Poor’s Global Rating which helps the district secure low interest rates when borrowing.
General Information

If you live outside of the Big Foot High School district and are interested in open enrolling to Big Foot, please check out the following information to get your application processed.

When:
Monday, February 3, 2020 to Thursday, April 30, 2020
Note: Application Period closes promptly at 4pm on April 30

How:
1) For paper copy, contact Chrys Hovestol
   (262) 394-4501
2) For electronic submission, please visit the website below:
   https://dpi.wi.gov/open-enrollment/applications/

Open Enrollment Information

For more information or support, please contact:
Chrys Hovestol, Open Enrollment Coordinator
cdhovestol@bigfoot.k12.wi.us
(262) 394-4402

For MORE INFORMATION

Your first stop to find information about events and news at www.bigfoot.k12.wi.us.

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