

WORLD LANGUAGES

Course Name	9	10	11	12
Spanish 1	E	E	E	E
Spanish 2	E	E	E	E
Spanish 3	E	E	E	E
Spanish 4 *	E	E	E	E
AP Spanish *	E	E	E	E
French 1 (APEX)	E	E	E	E
French 2 (APEX)	E	E	E	E
French 3 (APEX) – Keystone National High School	E	E	E	E
French 4 (APEX) – Keystone National High School	E	E	E	E
American Sign Language – Distance Learning	E	E	E	E
American Sign Language 2 – Distance Learning	E	E	E	E
American Sign Language 3 – Distance Learning	E	E	E	E
American Sign Language 4 – Distance Learning	E	E	E	E
E = Elective Course R= Required Course * = Honors Course				

Note:

1. All ASL course descriptions are listed in the Alternative Credit Options section.
2. Level I courses taken in 8th grade typically meet the entrance requirements of most colleges and universities if students take the level 2 while in high school.
3. Students are expected to have a grade of “C” or better to continue in a language. Exceptions may be made upon consent of the instructor. Many colleges also require a grade of “C” or better to count if world language is required by the college for admission or graduation.

Spanish 1

1.0 Credit: Yearlong

Prerequisite: None

The Level I student acquires functional vocabulary related to daily life. He/she learns to comprehend written and spoken language and develops an ability to speak and write simple sentences in the target language. Cultural awareness is promoted through readings, videos, and projects. Active participation in the target language is important.

Spanish 2

1.0 Credit: Yearlong

Prerequisite: Spanish 1

After a short review, the Level II student builds upon the basic language skills acquired in Level I. He/she continues to develop oral and written communication skills in the target language. Writing is included. Speaking and listening skills are practiced through recordings, videos, projects and classroom activities. Cultural awareness is expanded. Active participation in the target language is essential.

Spanish 3

1.0 Credit: Yearlong

Prerequisite: Spanish 2

The Level III student should have a strong background in the vocabulary and grammar of Levels I and II. He/she is introduced to more advanced grammatical structures. Reading materials become more advanced. Writing is more fully developed. Speaking and listening skills are enhanced through authentic recordings, videos, projects, and classroom activities. The course is conducted in the target language, and the Level III student is expected to actively participate in the target language.

Spanish 4 - Honors

1.0 Credit: Yearlong

Prerequisite: Spanish 3

The Level IV student reviews grammar and vocabulary. Advanced grammatical concepts are reviewed and expanded. Literary selections and readings in the target language are included. Writing on a variety of topics is expected. Speaking and listening skills are further enhanced through authentic recordings, videos, projects, and classroom activities. The course is conducted in the target language, and the Level IV student is expected to actively participate.

AP Spanish - Honors

1.0 Credit: Yearlong

Prerequisite: Spanish 3

This university-level course, taught in Spanish, provides the necessary background to take the AP test in May. Spanish language and civilization will be studied in depth using authentic materials, including historical documents, literary selections, periodicals, videos, popular music and Spanish cinema. Students will be expected to use Spanish at all times in class. Students will continue to develop their fluency. Accuracy and proficiency will be stressed in oral and written communication, with special emphasis on accent and intonation in speech and style and intent in written expression. College credit may be received depending upon the score obtained on the AP test.